**The 1960’s Assessment**

**Instructions:**

1. Choose **two** of the following 5 prompts to answer.
2. Make sure to indicate which prompt you are answering in the boxes below
3. For **each** prompt you must:
	1. Write a **THESIS** driven paragraph answering the question.
	2. Have **two** concrete pieces of evidence/examples (No quotations or outside research)- It should be ONLY examples from what we have discussed- I’ll be able to tell if you googled them! (cite “lecture” after your examples)
	3. For each example you provide, you must provide a **minimum of 4 sentences of analysis**
	4. There should be a minimum of 11 sentences per response
	5. Please number your sentences as you go.
4. Submit to Tii.com

**Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds Standard** | **Meets Standard** | **Approaching Standard** | **Below Standard** |
| **Thesis****(6)** | Focused and clear thesis that addresses all required parts · Thesis insightfully addresses task | Clear thesis that address all required parts · Thesis addresses task | Thesis present, but some parts missing/inadequate · Thesis attempts to address task | Thesis undeveloped or unclear · Thesis does not address task |
| **Evidence****(10)** | Choice of specific evidence is exceptional · Includes appropriate context for evidence | Choice of evidence is specific and connected to thesis · Context is present but at times inconsistent | Choice of evidence lacks specificity and/or is taken out of context · Attempts to use context, but often too much or too little used | Lacks evidence; mostly inaccurate evidence · Evidence is vague · Evidence is off topic |
| **Analysis****(14)** | Analysis has depth and accuracy · Analysis consistently and clearly connects to all parts of thesis | Analysis is accurate, but lacks depth at times · Analysis connects to all parts of thesis | Analysis at times undeveloped or unclear · Analysis attempts to connects to thesis; or only partially connects to thesis | Analysis undeveloped, inaccurate, and/or unclear · Analysis does not support thesis |

|  |
| --- |
| **Prompts to choose from**: Pick Two! |
| 1. **What is it about the 1960s? Why did this decade inspire so much idealism and commitment to reform?**
2. **Do the ideas of the 1960s still have relevance today?**
3. **Should President Kennedy have risked nuclear war to remove missiles from Cuba?**
4. **How did Martin Luther King, Jr.’s I Have a Dream speech transcend the racial divide of the United States?**
5. **Is violence or non-violence the most effective means to achieve social change?**
 |

**Paragraph # 1**

|  |
| --- |
| **Prompt:**  |
|  |

**Paragraph #2**

|  |
| --- |
| **Prompt:**  |
|  |